	What are Peading Vinore?	How to support at home
Key Stage 1 and Early Years	What are Reading Vipers? These are the key reading skills that we teach to enable the children to read and understand a wide range of texts.	How to support at home. You could ask one or two of the questions below when you read with your child.
Vocabulary	Vocabulary To use knowledge of vocabulary to understand the text. To look at the choice of words that an author uses in a text.	Vocabulary Are there any words that you don't know? What does the word mean in this sentence? Can you find a word that means? Can you think of another word that means the same?
Infer	Infer To make inferences from the text in order to understand what may be suggested but not said. To read between the lines and to find hidden meanings.	Infer Why was that character feeling? How do you know? Why did they say that? Why did that happen? How does the author want you to feel?
Predict	Predict To predict what might happen next based on the information that has been given in the text.	Predict Look at the front cover/blurb, what do you think the book will be about? What is happening now? What do you think will happen next? What makes you think that?
Explain	Explain Explain preferences, thoughts and opinions about the text.	Explain Who is your favourite character? Why? Would you like to live in this setting? Why/not? Is there anything that you would change about the book/story? Did you enjoy the book? What did you like about it? Which character would you like to be? Why?
Retrieve	Retrieve Find information in fiction and non-fiction texts to identify the key features such as characters, events and facts	Retrieve What kind of text is this? Who did? When did? What happened when? What happened to?
Sequence	Sequence To put the key events in order.	Sequence What was the first thing that happened in the story? What happened after? Can you tell the story in the right order? Can you think of one sentence for each to say what happened at the beginning, middle and end of the story?