Summer 1 What is happening in the Early Years this half term?

Communication & Language

Listening to stories, asking and answering questions and anticipating events in the story.
Acting out the Jack and the beanstalk story.
Role play in the garden centre.
Learning Jack and the Beanstalk songs together.
Learning new vocabulary.
(Plus, continuous work on learning to listen and to follow instructions, talking to new adults and friends, holding conversations, speaking in full sentences, listening to and talking about stories and non-fiction books to support vocabulary.)

Literacy

Reading and comparing different versions of Jack and the Beanstalk.
Reading non- fiction books (plants, life cycles).
Mad about minibeasts, poetry.
Writing a class letter to the Giant.
Reading and writing class instructions to plant a seed.
(Plus, continuous work in **Phonics** (Phase 3 recap then Phase 4), writing dictated sentences, handwriting, whole class and individual reading and enjoying and responding to stories**.**

Mathematics

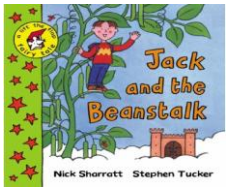
Doubling with Numicon tiles on butterfly wings and remembering some doubling facts.
Composition of teen numbers.
Measuring and comparing heights and lengths and using the vocabulary taller/shorter/the same height.
Adding by counting on using Numicon and ten frames and completing number sentences.
Continuing repeating patterns.

Physical Development

Handling tools safely when digging and planting.
Weekly P.E sessions + discussion about the importance of exercise.

(Plus, continuous work on developing scissors skills and pencil/paintbrush control, developing fine motor skills in the finger gym and the playdough area and with colouring and tracing and access to large and small apparatus indoors and out.)

Jack and the Beanstalk



Plus





Personal and Social Development

Discussing Jack's behaviour – should he have taken the Giants belongings?
Taking care of all creatures.
Working as a team when building, telling stories and playing games, listening to and considering the ideas of others.

(Plus continous work on understanding routines, boundaries and expectations in the classroom including listening to adults, playing cooperatively, taking turns and treating each other with kindness. The children are encouraged to always 'try their best' and to 'have a go' and also to talk about their feelings. We also support independence when toileting, washing hands, dressing, zipping coats etc.)

Expressive Arts & Design.

Learning Jack and the Giant songs plus actions.
Building beanstalks and castles from a variety of materials.
Designing a Jack and the Beanstalk tee-shirt.
Observational drawings of flowers.
Looking at Matisse's 'The Snail' and recreating.
Garden Centre role play.
(Plus, singing and performing songs, rhymes and poems, using musical instruments, continuous access to the role play kitchen area, small world resources for storytelling, construction kits for building and to the resources in the creative area.)

Understanding the World

Planting and growing plants and seeds, watching them grow and learning how to look after them.
Looking at the lifecycles of frogs and butterflies.
Observing snails.
Going on a mini- beast hunt, identifying different creatures and understanding the need to take care of them.
(Plus continuous work on similarities and differences between families and friends, special family times, remembering significant events)