Spring 1 What is happening in the Early Years this spring half term?

Communication & Language

Follow instructions/superhero rules.
Superhero of the day – reporting back on all the good things that have happened during the day and why.
Introducing storylines into superhero play with friends.
Talk to the class about how you would use your powers if you were a Superhero (link to class poem).
Planning, making and reviewing a Superhero den.
Telling own Superhero stories.
Recounting the hunt for Mr Freeze.
Learning new vocabulary.
(Plus, continuous work on learning to listen and to follow instructions, talking to new adults and friends, holding conversations, listening to and talking about stories and non-fiction books to support vocabulary.)

Literacy

Reading, discussing, acting out and writing superhero stories including the Supertato stories.
Ordering events in the stories and learning about the characters.
Making a class Supertato book.
Writing whole class Superhero certificates.

(Plus, continuous work in **Phonics** (moving to Phase 3), practicing letter formation, writing dictated sentences, whole class and individual reading and enjoying and responding to stories**.**

Mathematics

Composition of 5,6,7,8
Exploring numbers that make 5,6,7 and 8
i.e. 3 and 2 equal 5 or 1 and 4 equal 5.
Combining 2 groups
Finding the total number of objects when combining two groups (adding) and recording using spiders and Numicon.
Subtraction
Superhero subtraction with the Evil Pea and Numicon.
Counting and recognising numbers
Counting and recognising numbers to 10 then 20 and representing them using the Numicon tiles.
Pairs
Putting objects into pairs – is there an odd one out?

Superheroes



Personal, Social and Emotional Development

Discussing and devising rules for superhero play and understanding boundaries.
My friend/mum/dad is a superhero because….
How can we be superheroes at home and at school?
How can we help each other at school?

(Plus continous work on understanding routines, boundaries and expectations in the classroom including listening to adults, playing cooperatively, taking turns and treating each other with kindness. The children are encouraged to always 'try their best' and to 'have a go' and also to talk about their feelings. We also support independence when toileting, washing hands, dressing, zipping coats etc.)

Physical Development

Role play in the Lazy Town healthy café
Talking about the importance of fruit and veg/exercise to make us strong and healthy just like Sportacus (Lazy Town) **Link to PSED**
Make a fruit salad/fruit kebab.
Moving like a superhero.
Threading webs for Spiderman.
Weekly P.E sessions.
(Plus, continuous work on developing scissors skills and pencil/paintbrush control, developing fine motor skills in the finger gym and the playdough area and with colouring and tracing and access to large and small apparatus indoors and out.)

Expressive Arts & Design

Designing superhero masks.
Making paper bag Superheroes
Make a trap for baddies in the outside classroom.
Creating our own superheroes and powers.
Telling superhero rescue stories.
(Plus, singing and performing songs, rhymes and poems, using musical instruments, continuous access to the role play kitchen area, small world resources for storytelling, construction kits for building and to the resources in the creative area.)

Understanding the World

Talk about real life superheroes in our family and community – police, fire fighters.
Freezing and melting-freeze objects in ice - how can we get them out quickly?
Magnet investigation.
Looking at spiders.
Looking at the Arctic and Antarctic. What lives there? How is it different to Old Heath?