Spring 2 What is happening in Early Years this half term?

Communication & Language

Engaging in role and small world play with other children, to act out a story, introducing story language into the play.
Listening attentively for longer to stories, answering questions and offering comments and opinions.
Retelling the 3 pigs story using props.
Learning new vocabulary.
Telling the story with actions using a story map.

(Plus, continuous work on learning to listen and to follow instructions, talking to new adults and friends, holding conversations, speaking in full sentences, listening to and talking

Literacy

Acting out the 3 Little Pigs story.
Reading non- fiction books about pigs/wolves and finding facts – where do they live, what do they eat, what are their young called?
Making a class collection of words to describe the wolf.
Drawing story maps together.
Rewriting the story together based on the 3 Little Wolves and the Big Bad Pig.

(Plus, continuous work in **Phonics** (Phase 3), Using phonic knowledge to write dictated sentences
whole class and individual reading and enjoying and responding to stories**.**

Mathematics

Recognising teen numbers and making them with Numicon tiles.
Using positional language – Where is the pig?
Combining two groups (adding) and subtracting including reading and writing number sentences.
Ordering numbers to 10 (then to 20).
Saying the number that is 1 more/1 less.
Numbers 9 and 10 – subsitising and composition.
Learning about number bonds to 10 using Numicon tiles, singing songs such as 10 in the bed, 10 green bottles.

Personal, Social and Emotional Development

Working as a team just like the pigs – is it always easy? What if you don't agree with each other?
Thinking about the wolf's behaviour – How did the pigs feel? Should the wolf say sorry?

(Plus continous work on understanding routines, boundaries and expectations in the classroom including listening to adults, playing cooperatively, taking turns and treating each other with kindness. The children are encouraged to always 'try their best' and to 'have a go' and also to talk about their feelings. We also support independence when toileting, washing hands, dressing, zipping coats etc.)

The Three Little Pigs



Physical Development

Keeping safe - dangers of fire/hot water.
Using tools and large resources for building for building.
Weekly P.E sessions.

(Plus, continuous work on developing scissors skills and pencil/paintbrush control, developing fine motor skills in the finger gym and the playdough area and with colouring and tracing and access to large and small apparatus indoors and out.)

Expressive Arts & Design

Making play dough/clay pigs.
Make pigs houses from different materials.
Making pig and wolf puppets to retell the story.
Building houses for the Pigs.
Painting pigs.
(Plus, singing and performing songs, rhymes and poems, using musical instruments, continuous access to the role play kitchen area, small world resources for storytelling, construction kits for building and to the resources in the creative area.)

Understanding the World

Forces – huffing and puffing. Blowing ping pong balls, paper, bubbles.
'My house and me'.
Who lives in my house?
Where do I live? Different types of houses. Where is Old Heath?
Animal homes (including farms)
Houses around the world.

(Plus continuous work on similarities and differences between families and friends, special family times, remembering significant events)