Summer 2 What is happening in the Early Years this half term?

Communication & Language

Talk about Pirate Bear, how did he get into our classroom? Listen to and follow the clues to find him.
Making up and telling pirate stories.
Speaking in sentences when describing an underwater picture.
Talking about our work and our learning confidently.
(Plus, continuous work on learning to listen and to follow instructions, talking to new adults and friends, holding conversations, speaking in full sentences, listening to and talking about stories and non-fiction books to support vocabulary.)

Literacy

Reading a range of pirate stories plus The Singing Mermaid, Rainbow Fish, Tiddler.
Writing letters and notes to Pirate Bear.
Describing an underwater scene and writing sentences.
Using sounds to label a beach scene.
Reading and then learning a simple poem from Commotion in the Ocean.
(Plus, continuous work in **Phonics** (Phase 4), writing dictated sentences, handwriting, whole class and individual reading and enjoying and responding to stories**.**

Mathematics

Sharing equally – coins between chests.
Finding half of pizzas, shapes and coins in treasure chests.
Using vocabulary related to capacity- (full/empty/half full etc.)
Adding more and counting on
Solving simple adding and taking away problems.
Recap number bonds to 10.
Recap doubling.
Recap repeating patterns.
Rotating and fitting shapes together to make boat pictures.

Physical Development

Use a range of equipment to walk the plank and climb the ladder and sail the seas.
Weekly P.E sessions – ball skills/games and sports day practise.
Working on scissor skills to make an octopus.
Keeping safe near water (trip to Walton)

(Plus, continuous work on developing scissors skills and pencil/paintbrush control, developing fine motor skills in the finger gym and the playdough area and with colouring and tracing and access to large and small apparatus indoors and out.)

Pirates and Mermaids



and under the sea

Personal and Social Development

Did pirates always do the right thing?
Working as a part of a team.
Getting ready to move to Year1, coping with change.

(Plus continous work on understanding routines, boundaries and expectations in the classroom including listening to adults, playing cooperatively, taking turns and treating each other with kindness. The children are encouraged to always 'try their best' and to 'have a go' and also to talk about their feelings. We also support independence when toileting, washing hands, dressing, zipping coats etc.)

Expressive Arts & Design

Draw a treasure map.
Make telescopes.
Sing pirate songs and making our own pirate dances.
Build pirate ships and mermaid caves.
Make a boat that floats.
Creating sea creatures and printing a sea scape.
Small world pirate and beach resources.
Beach shop and café role play.
(Plus, singing and performing songs, rhymes and poems, using musical instruments, continuous access to the role play kitchen area, small world resources for storytelling, construction kits for building and to the resources in the creative area.)

Understanding the World

Investigating floating and sinking.
Discussing our own treasures, what things are special to you and why?
Exploring globes and maps, land and sea.
What creatures live under the sea? How do we make sure that we look after them?
Reading stories looking at similarities and differences between life in our country and life in other countries.
(Plus continuous work on similarities and differences between families and friends, special family times, remembering significant events)