

## **Accessibility Plan Jan 2022- Jan 2023**

At Old Heath Community Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

He or she has a physical or mental impairment, and the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

### **Objectives**

Old Heath Community Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Old Heath Community Primary School Accessibility Plan shows how access is to be improved for children, staff and visitors with disabilities to the school within a

given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

**The Accessibility Plan contains relevant and timely actions to:**

Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;

Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;

Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable time frame.

The Old Heath Community Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

Behaviour Policy  
Curriculum Policies  
Critical Incident Plan  
Health & Safety Policy  
School Development Plan  
Special Educational Needs & Disabilities Policy  
Teaching and Learning Policy

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the full Governing Body meetings

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Achieved to date</b>
Teachers and non-teaching staff have necessary training to teach and support children	Needs analysis of appropriate training required and bring appropriate training events to the attention of the staff	Staff trained and supported Governors aware of the needs of our disabled pupils	On-going as need arises	SENCo to organise appropriate training when children with specific disabilities attend the school. Ongoing Epipen/other medical training as required Intervention training for NELI
Children are fully integrated within the classroom as appropriate for their own specific needs	Teaching assistants are used to support appropriate children on an identified needs basis.	Needs of all children are met by appropriate deployment of TAs	On-going as needs identified.	All children are included in the classroom. We aim to be a fully inclusive school, though we recognise that there are times when we are not the right school for a particular child's needs and we support our parents to achieve the right placement for their child.
Children have access to appropriate IT facilities	Specific learning based apps/programmes identified for individual children	All children have access to appropriate IT facilities to meet their needs and enable access to the curriculum	On-going	
Evaluate day visits and residential trips in the light of our children at the time	Review school trips and school residential. Only sites that are suitable for all children Review modes of transport if necessary so that children with disabilities can be included	All children able to participate in school trips	As per year group needs	Evolve trip planning. Venues for Y4, Y5 and Y6 continues to be suitable for our present cohort and the cohorts for the next year. Physical disabilities are always encouraged and supported by both school and providers to succeed with challenges at an appropriate level. Day visits have been suitable when we have Additional adults have accompanied where appropriate

<p>Ensure assessment review and evaluations are fully in place</p>	<p>Formative &amp; Summative Assessment in place throughout the school to support the achievement of all pupils.</p> <p>Evaluation of programmes offered</p>	<p>Assessment is ongoing and progress of individual pupils and groups of pupils is monitored.</p> <p>NELI and Phonics interventions prove to make a significant difference to our target groups</p>	<p>On-going</p>	<p>2<sup>nd</sup> year of embedding a secure assessment procedure encompassing phonics, reading, writing and maths on half termly or termly timetable.</p>
<p><b>Physical access</b></p> <p>The front of the school is not easily accessed due to four steps; however, wheel chair/buggy/mobility scooter can be accessed via main route in to school playground or via the slope into the Hall/Toilet corridor depending on the access required.</p> <p>There are two slopes within the school on the ground floor to deal with changes of floor levels.</p> <p>There are also a set of steps to access the staff car park and the field.</p>		<p>We will work to support physically challenged children and parents to access the internal buildings and the school grounds but we encourage parents of children with physical needs to tour the school to understand the layout and to compare with the accessibility of other local schools.</p>	<p>This area of our school is under continual review as we welcome new parents and children to our school.</p>	<p>To date we have had a parent successfully accessing the school building and grounds with a mobility scooter and children with cerebral palsy and prosthetic limbs.</p>